



DEPARTMENT OF SCHOOL EDUCATION & LITERACY, GOVERNEMENT OF JHARKHAND

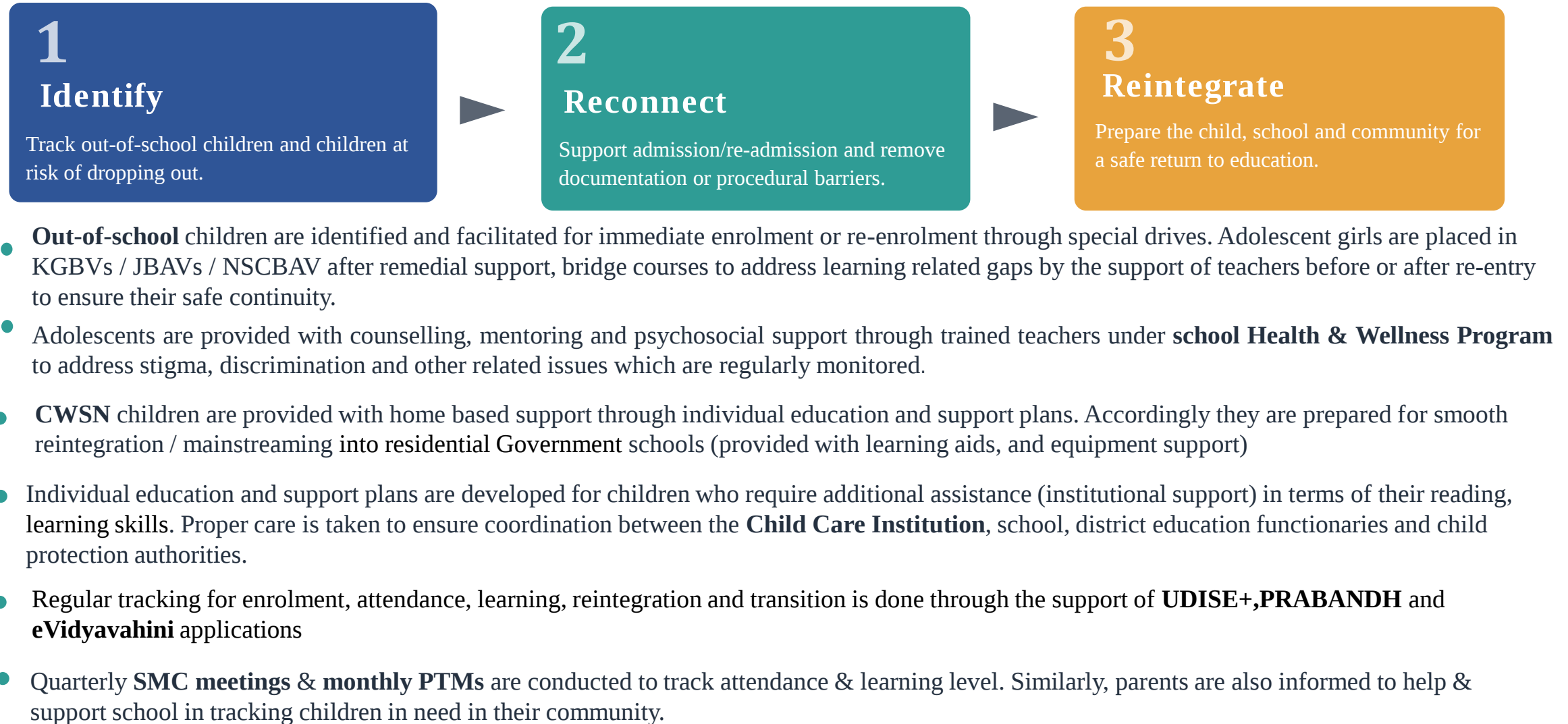
Education, Inclusion and Reintegration of Children under the Juvenile Justice Framework.

Why Education Continuity Matters

Every child has the right to continue education without discrimination or interruption.

- Children in difficult circumstances often face interrupted schooling, stigma, trauma, mobility and learning gaps.
- Schools function as safe, inclusive and supportive spaces — a protective factor for safety, confidence and future livelihood.
- Children facing care, protection, legal or disability-related challenges are at higher risk of interrupted schooling.
- A coordinated education response prevents dropout, enables reintegration and ensures continuity of learning.

From Identification to Reintegration – How are we supporting



Our Impact, In Numbers

Enrolment & Inclusion



50,253

CWSN children enrolled
(FY 2025–26, UDISE)

Vocational & Skill Pathways



2,22,639

Boys covered under vocational education ~ 83414
Girls covered under vocational Education ~ 139225
Total No. of Trades offered at Secondary Level ~ 12

Institutional Care



230

Girls enrolled in residential care
(KGBV/JBAV/NSCBAV)

264

A resource center has been set up at every block, equipped with learning materials, TLMs, and other equipments for meeting the needs of CWSN.

12,540

Integration of CWSN children in sports & exposure visits. Self-defense and sports integration is also strengthening socio-emotional learning

1,330

Children with multiple disabilities covered through home-based education.
Every Observation home is equipped with trained teacher placed by JEPC

Every number reflects a child reached, retained, or given a renewed pathway to learning.

Protecting Every Child, Every Day

School Health & Wellness Programme



30,254

Teachers trained as Health & Wellness Ambassadors covering health, hygiene, & other wide range of topics covering social and other related aspects



15,127

Schools reached through ambassador-led sessions



1,02,453

Peer group Health & Wellness Messengers

1800

More than 1800 schools have been equipped with MHM Lab facility to support girls during periods and continue education. These Labs are managed by peer Educators

Child Marriage

Menstrual Hygiene

Trafficking

Life Skills

POCSO / Violence

Mental Health

Child Rights



Accountability & Reforms

- Clear roles for schools, teachers and district/block officials.
- Question boxes established in schools for anonymous concerns, followed by counselling in school and in general for the school to address specific issues of concern related to health, hygiene, and other services related issues.
- State–District–Block–School level monitoring mechanisms.
- POCSO awareness, referral systems and a grievance helpline.
- Convergence among Education, WCD, Health and Social Welfare.

Case Story



Guruvri Kerai

KGBV Noamundi, West Singhbhum



Bronze Medalist,
National Paralympics in
Archery, 2025 & 2026

Empowered rise of Guruvi Kerai

“From a modest farming family, and living with physical disability, Guruvri joined KGBV Noamundi in Class 6. What changed her journey was not just admission — it was what came after.

When a School Believes in You, Champions Emerge

When Guruvri Kerai joined KGBV Noamundi in Class 6, she came from a modest farming family and faced the challenges of physical disability. What changed her journey was not just admission to school, but the support she received thereafter. Teachers encouraged her, counseling under the Health & Wellness Program helped her overcome stigma and rebuild confidence, while remedial support helped her strengthen learning and reading skills. Assistive aids enabled greater participation, and sports opened a new world of possibility. Introduced to archery, Guruvri discovered her strength, discipline and determination. With sustained encouragement from teachers and trainers, she went on to win Bronze at the national-level Para Archery competitions in 2025 and 2026.

“Today, Guruvri is more than a champion — she is proof that when schools provide inclusion, care, opportunity and belief, every girl can aim higher.”

Case Story



Pankhi Prajapati

Alumini, KGBV Sundar Nagar, Jamshedpur



National Level Cricket Player,
pursuing ITI Diploma

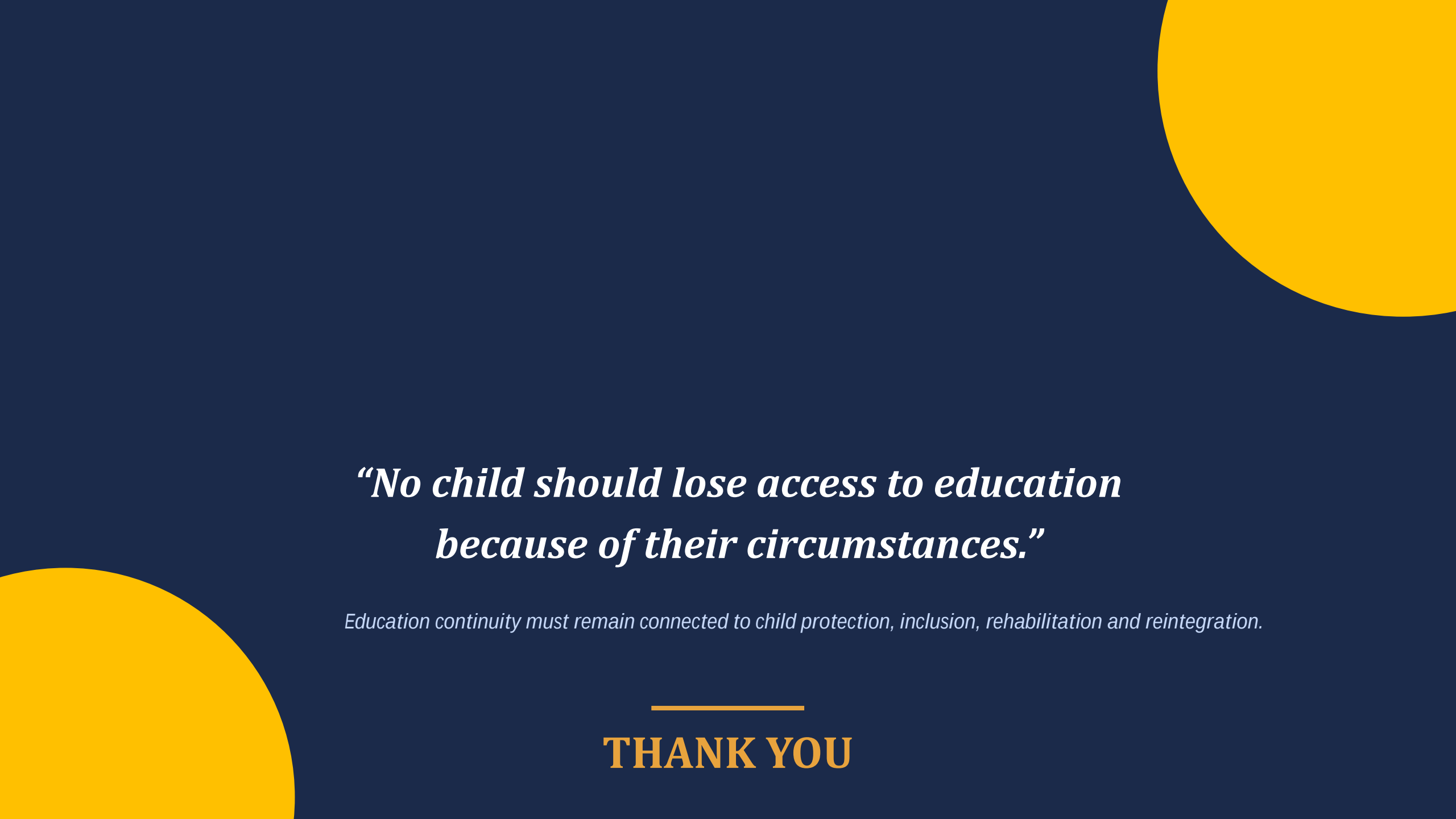
Pakhi's journey to becoming a Champion

“I once thought my life had no direction. My teachers helped me believe in myself, and cricket taught me that I could achieve more than I ever imagined”.

Vulnerability to Victory

At just 11, Pankhi Prajapati of Mango, Jamshedpur, visually impaired and orphaned at an early age, faced an uncertain and traumatic future. After being forced into child marriage by her relatives to a 57 year old man, she bravely fled and found refuge at Tata Steel's “**Masti Ki Paathshala camp**”, where she stayed for 2–3 months before being supported to join KGBV Sundarnagar, Jamshedpur. With patient counselling, remedial education and unwavering support from her teachers, she gradually overcame her trauma, regained confidence and excelled academically. Sports became her turning point—she discovered her talent in cricket and went on to play at the national level. Today, pursuing a diploma at ITI Jamshedpur, she is a confident young woman inspiring other girls to dream, persevere and aim higher. Pakhi's journey shows that the right support, a safe school environment and a teacher who believes in a child can transform vulnerability into confidence, opportunity and achievement.

“A safe school environment and a teacher who believes in a child can transform vulnerability into confidence, opportunity and achievement.”



***“No child should lose access to education
because of their circumstances.”***

Education continuity must remain connected to child protection, inclusion, rehabilitation and reintegration.

THANK YOU